ROLE OF TEACHERS IN TEACHING LEARNING PROCESS WITH THE HELP OF TECHNOLOGY

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ABSTRACT

Technology is everywhere today. In this age of technology, the digital revolution has changed almost everything, from working in an organization to daily work. It changed all aspects of our life. In terms of communication, gathering information, learning strategies. Also in adolescents' life, they become digital in the way of social media, virtual games. It cannot be denied that this revolution has entered the educational sector and is taking place at all stages of the teaching-learning process. Emphasises will be given to use interactive smart boards and all other technological tools which are useful for effective teaching-learning. As a result, most modern classroom communication strategy has shifted from autocratic styles to democratic styles, in which learners actively participate in the learning process. Teachers and secondary schools often demand larger classes, diverse students with different needs, desires from different states, societies who seek more responsibility, especially unprecedented skills. They are facing unprecedented changes. Care must be taken to deal with this changing nature, as the role of teachers and instructors is more difficult and demanding. Therefore, in this dynamic technological era teachers must have to balance the theoretical and practical knowledge to make a compact foundation for education.

***KEYWORDS:** Learning Process, Technology*

INTRODUCTION

The new generation has different motivational profiles. Interest, feeling, and engagement are much more important in their lives. The role of teachers in the 21st century is becoming more difficult in today's dynamic world. Here the knowledge is limitless. Teachers are expected to be technically sound and responsible for both teaching and meaningful learning. You need to create a student-centered learning environment that meets the specific needs of each student in heterogeneous classes, efforts for excellence and creates opportunities for research and dynamic learning. Teachers must have to meet curriculum principles while increasing students' interest, curiosity, and creativity.

TEACHERS' ROLE IN DIGITAL EDUCATION PROCESS

The following are the role of teachers in the digital education process

- As a professional, teachers can become student models or standards.

- The role of teachers in the 21st century is becoming more difficult in today's dynamic world, in which pearls of wisdom are infinite.

- Teachers must be technically oriented and responsible for both teaching and meaningful learning.

- Teachers must meet the special needs of each student in a heterogeneous class, efforts for excellence and create opportunities for research and dynamic learning.

- Technology involved in our daily life, therefore teachers must have to update themselves earlier than and faster than their learners do.

In the present culture of digital learning, technological expertise and rational intelligence are equally significant for the teachers. If the teacher has all these qualities, then he/she can create a better effective learning atmosphere in the classroom and virtual environment. Make effective use of digital media tools. Work with students to help them take advantage of new learning opportunities. Make full of the global education platform for regular updates.

TEACHING SKILLS IN THE DIGITAL AGE

In the digital age, teachers play an important role as not only an associated learner but also a linker to community or state in terms of knowledge. Therefore, in addition to general teaching skills, teachers need to incorporate more skills to function effectively as a learning facilitator.

NETWORKING SKILLS

Networking skills promote collaborative learning. Teachers and students will learn and teach better in a collaborative learning environment. A teacher's collaborative learning environment consists of many individuals and groups. First, because today's society is a knowledge society, it is influenced by the student who teaches. As a result, teachers want to teach in the classroom because students already have access to online material. Therefore, they have prior knowledge of the same curriculum and determine which teachers in the curriculum are employed in the classroom. Second, teachers in the same field who work in educational institutions in different sections or classes on the same subject would be of great help. At the same time, teachers who teach the same subjects in different classes and schools, in a digitized world, can easily connect anytime and anywhere using social media like Skype, chat, hangout, yahoo chat, google chat, etc., for sharing of Knowledge.

Moreover, if the subject matter is one of the kinds like economic policies, foreign policies of a particular country or comparison of certain Govt. Regulations or case studies, communication with Government Department could be of great help in the delivery of the right subject matter many government departments are promoting online access to files that contain large amounts of correct information. Besides, the government also provided free access to an online digital library to make genuine information accessible to everyone. Besides, the community of training is a dominant demonstration of all types of learning. They usually develop naturally and discourse common concerns and difficulties. By their environment, they lean towards outside formal educational institutions. Last but not the least, researchers in that specific area can be a great source of information about the latest inventions and discoveries in that area.

COMMUNICATION SKILLS

With clear and traditional communication skills, consist of reading, speaking and writing. The social media communication skills of this digital age need to be added to education. These skills include several technical skills like the ability to create short YouTube videos, conduct online seminars, create digital online libraries, prepare online documents, capture process

demonstrations, and reach the community of people with a wide range of ideas over the Internet. Properly share technical skills, such as skills, information, providing and obtaining feedback and identifying trends and ideas from anywhere Teachers can increase their knowledge beyond the limits with effective communication skills. Social media communication skills are one of the great skills that teachers can use to reach remote communities of professionals or students in the field and find solutions to various problems in their daily lesson plans

THINKING SKILLS

Of all the skills that teachers need in a knowledge-oriented culture, problem-solving attitude, creativity, creativity, and strategic rational skills are the most important. Education is increasingly dependent on the formation of novel knowledge, new facilities, and new practices to increase competitiveness and generate knowledge. Teachers are at the center of knowledge. There, it is dependent on the teacher's efficiency to select reliable and accurate data from all available sources.

NURTURING SKILLS

Teachers approach keeps their students' needs and requirements first, thus employing a highly committed and selfish approach to discussing relevant topics. The nurturing skill of a teacher needs them to hold back the diffusion and allocation of their information until the student is prepared for it and thus negating to maximum subject specialists their distinctiveness and desires to a larger amount. Therefore, many subjects deny their identity and the need for professionals. The focus is on teachers, focusing on students' interests, communicating their knowledge and persuading them to connect to the world, emphasizing the way students approach learning. Promotion in this context can help students to face different challenges at different levels, understanding the spirit of the topic and using it strategically to grow with the topic.

MANAGEMENT OF KNOWLEDGE

Knowledge is dynamic in all aspects. Not only is it changing rapidly due to innovations, research, and development in the field of education via the Internet, but the number of sources of information is also increasing, and there is great inconsistency in the reliability and validity of sources and facts. This understanding is useful for students only if the teacher has the necessary skills to manage and correlate it. As in other professions, essential expertise in a wisdom-based civilization for teachers is awareness supervision, a method of finding, analyzing, evaluating, using and disseminating information in a specific context of a knowledge pool. It is the teachers needed in today's digitalized world that can connect students' needs and wants to curriculum goals and achieve desirable educational goals.

CONCLUSIONS

Teachers are at the center of the entire learning progression. In this technological age, a teacher has multiple duties in addition to his/ her preceding role to maintain speed with the evolving technologies and dynamic teaching-learning atmospheres. Teachers are responsible for societies that trust to form the next generation for better civilization and nations that trust to make the future brighter and more advanced. In the arrangement of this responsibility, teachers need to use ICT excellently in traditional teaching methods to promote acute and advanced thinking in their classrooms.

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